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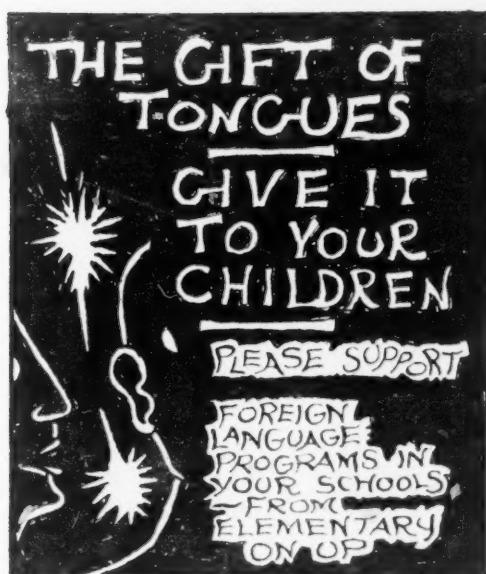
ABSTRACT

This illustrated pamphlet informs students, teachers, supervisors, administrators, parents, and members of the community of the goals of starting a foreign language in the elementary schools. Cartoon figures illustrate generalized remarks concerning student motivation, aptitude, and benefits which accrue to children enrolled in FLES programs. (RL)

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WHY FLES?

A Rationale for Beginning Foreign Languages
at the Elementary School Level



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FL003 630

WHY FLES?

is a publication of the New York State Association of Foreign Language Teachers
for the purpose of informing students, teachers, supervisors, administrators, parents,
and members of the community of the goals of starting a foreign language in the
elementary schools.

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Artist: Patrick Bradley

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WHY FLES?

CHILDREN
ENJOY
LEARNING
A FOREIGN
LANGUAGE.



CHILDREN
ARE CURIOUS
ABOUT STRANGE
SOUNDS AND
SECRET CODES.



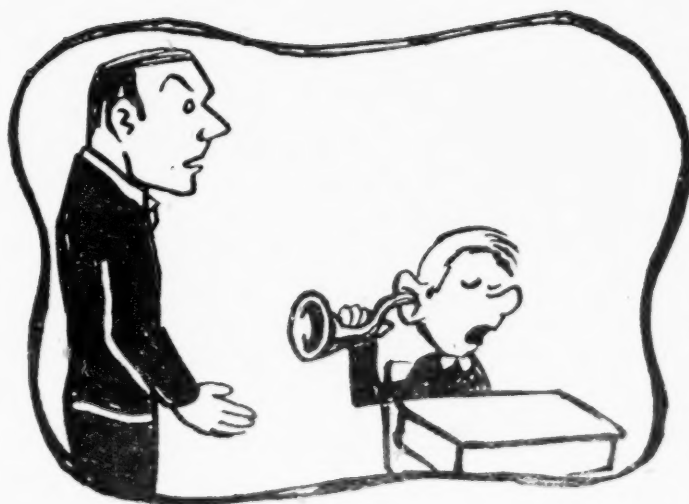
CHILDREN
ARE EXCELLENT
MIMICS.



CHILDREN
ARE LESS
SELF-CONSCIOUS
ABOUT
PRONOUNCING
STRANGE
SOUNDS THAN
ARE ADOLESCENTS.



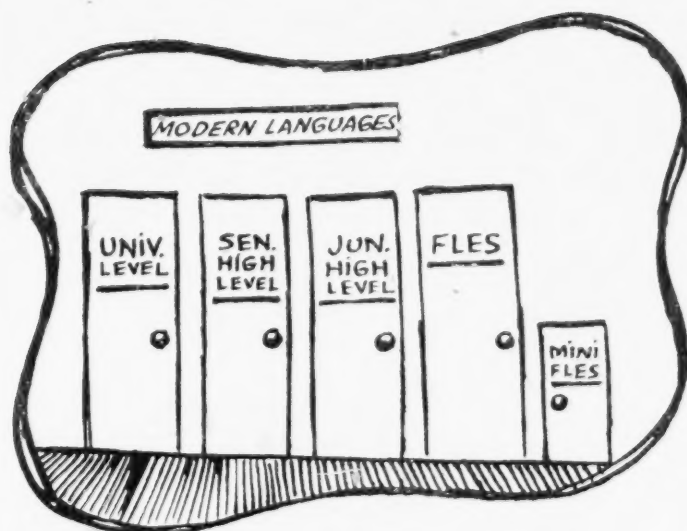
CHILDREN
DO NOT GENERALLY
OBJECT TO
REPETITION AND
DRILL.



CHILDREN,
BECAUSE OF THEIR
ABILITY TO IMITATE
SO WELL, ARE
CAPABLE OF
DEVELOPING GOOD
HABITS OF LISTENING
AND CORRECT
PRONUNCIATION
FROM FLES
TEACHERS WHO
INSIST UPON HIGH
STANDARDS OF ORAL
SKILLS.



CHILDREN,
BY STARTING SECOND
LANGUAGE STUDY EARLY,
ARE FACILITATED IN THE
DEVELOPMENT OF AN
INTELLIGENT UNDERSTANDING
OF LANGUAGE CONCEPTS IN
GENERAL.



CHILDREN
BENEFIT FROM A
LONGER SEQUENCE
OF LANGUAGE STUDY



CHILDREN
DEVELOP A FIRM
FOUNDATION FOR
CONTINUING LANGUAGE
STUDY.



CHILDREN
ENJOY CORRELATING
THE STUDY OF A
FOREIGN LANGUAGE
WITH OTHER AREAS
OF THE ELEMENTARY
SCHOOL CURRICULUM.



CHILDREN
BEGIN TO MASTER
THE SOUND SYSTEM
OF THE FOREIGN
LANGUAGE AND
DEVELOP A FEELING
OF "AT HOMENESS"
WITH THE LANGUAGE



CHILDREN
GAIN A CULTURAL
AWARENESS OF THE
FOREIGN LANGUAGE
AND THE PEOPLE
WHO SPEAK IT.

THE GIFT OF TONGUES...
GIVE IT TO YOUR
CHILDREN